

KIN DAH LICHII OLTA

Return to School Plan

School Starts: August 31 (Goal: Phase 2 in January 5, 2021)

Teacher PD Starts: September 11 (and continued professional development from September 11-25)

Components	Phase 1	Phase 2	Phase 3	Phase 4
Schedule	<i>Fully Remote</i> <ul style="list-style-type: none"> • Campus closed • Teachers and students working and learning remotely from home • What are the hours for learning 8 am to 2 pm 	<i>Hybrid Model</i> <ul style="list-style-type: none"> • 1/2 of students on campus for in-person classes while remaining students participate in coursework virtually from 8 am to 2 pm • Daily schedule will be adjusted as needed 	<i>Resurgence</i> <ul style="list-style-type: none"> • Return to Phase 1 • Schedule may include extended break to adjust for return to Phase 1 	<i>Full school day</i> <ul style="list-style-type: none"> • All students, all teachers, all day
Staff	<ul style="list-style-type: none"> • Campus is closed • Selected staff may work on campus while majority of staff work from home remotely • Teachers will be provided cellphones/laptops/chrome books/printers 	<ul style="list-style-type: none"> • Selected staff work on campus while other staff work from home remotely • Staff will need to be tested for COVID-19 before returning to work 		<ul style="list-style-type: none"> • All staff work on campus
Teaching and Learning	<ul style="list-style-type: none"> • Complete classwork from remote locations • Students complete synchronous and asynchronous classwork • Teachers develop a lesson plan for one month • Teachers support students virtually • Home Work Packets on Jump Drives • Wi-Fi Hotspots will be provided to Teachers and Students • Mobile Printers will be issued to teachers 	<ul style="list-style-type: none"> • Reduced number of students nine (9) per classroom plus one (1) teacher to participate in in-person-instruction; students who are not on campus for in-person courses participate virtually • Teachers work on campus all day • Students complete synchronous and asynchronous classwork • Teachers support students virtually and in-person • Wi-Fi Hotspots will be provided to students and Teachers • Mobile Printers will be issued to teachers 	<ul style="list-style-type: none"> • Complete classwork from remote locations • Students complete synchronous and asynchronous classwork • Teachers support students virtually 	<ul style="list-style-type: none"> • Students complete course-work in person • Teaching and learning continues to use online platforms to incorporate technology into instruction

<p>Family Engagement</p>	<ul style="list-style-type: none"> • Parents and guardians receive weekly updates from Academic Coach / Principal • Families can access detailed course outline and course assignments for each class through Google Classroom and NASIS Gradebook and attendance • Teacher, Academic Coach and School counselor monitor student progress and maintain communication with student and family • Parent-Teacher Conferences are held virtually 			<ul style="list-style-type: none"> • Parents and guardians receive weekly updates from Academic Coach / Principal • Families can access detailed course outline and course assignments for each class through NASIS Grade Book and in person/onsite • Teacher, Academic Coach and School counselor monitor student progress and maintain communication with student and family • Parent Teacher Conferences are held in-person
<p>Learning Platform (Academic Coach A. Pete-Roanhorse)</p>	<ul style="list-style-type: none"> • Teachers will submit lesson plans through Email • Teacher Unit plans and curriculum maps will be housed in the Academic Coach's Office • Students will submit all assignments (exit tickets, classwork, HW, etc.) through google classroom 	<ul style="list-style-type: none"> • Teachers will submit lesson plans through email • Students will receive paper versions of packets in-person & same version on virtual online learning • Students will submit all assignments (classwork, HW, etc.) through email and scan and take pictures send via messenger; Test over phone. 	<ul style="list-style-type: none"> • Return to Phase 1 	<ul style="list-style-type: none"> • Teaching and learning continue to use?, to continue incorporation of technology into instruction
<p>Social and Emotional (R. Hobbs)</p>	<ul style="list-style-type: none"> • School counselor to maintain on-going communication with teachers • Mental health support offered virtually • Behavior Intervention Team meets weekly to ensure all student needs are met; analyze early warning data to support student progress 			
<p>Assessments and</p>	<ul style="list-style-type: none"> • Implement GALILEO diagnostic system to determine basic skills and measure growth over time. 			

<p>Interventions</p> <p>Academic Coach (A Pete-Roanhorse)</p>	<ul style="list-style-type: none"> • Teachers analyze student data; data review includes Galileo scores, BOY, MOY and EOY scores, cumulative GPA, and other assessment data. • Utilize GALILEO to create self-generated formative and diagnostic assessments to track progress based on department growth; include focus on content growth vs skill growth • Develop and implement a KDLO writing rubric that is used by all departments; rubric will act as a scaffolding tool to support IB instruction and skill building. Rubric is embedded within Teachers to ensure continuity across departments. • Expand formative assessments to be completed K-6th grade, which will ensure that learning loss/growth is measured for all students • Staff utilize panorama as an online platform to survey and analyze student progress holistically; track early warning indicators such as attendance, and behavior, and academic performance. 			
<p>Special Education</p> <p>SPED Teacher (P. D'Alesandro)</p>	<ul style="list-style-type: none"> • Implement Woodcock-Johnson diagnostic system to determine basic skills and measure growth over time. • Teachers analyze student data; data review includes GALILEO scores, BOY, MOY and EOY scores, cumulative GPA, and other assessment data. • Utilize Into Reading Intervention and Brigance to create self-generated formative and diagnostic assessments to track progress based on department growth; include focus on content growth vs skill growth • Develop and implement a KDLO writing rubric that is used by all departments; rubric will act as a scaffolding tool to support IB instruction and skill building. Rubric is embedded within Six Traits Writing to ensure continuity across departments. • Expand formative assessments to be completed K-6th grade, which will ensure that learning loss/growth is measured for all students • Staff utilize panorama as an online platform to survey and analyze student progress holistically; track early warning indicators such as attendance, and behavior, and academic performance. 			
<p>Health & Safety Operations Manager (R. James) Implement on July 01, 2020</p>	<ul style="list-style-type: none"> • Follow CDC guidelines 			
<p>Custodial Operations Manager (R. James) Implement on July 01, 2020</p>	<ul style="list-style-type: none"> • Start school by August 3, 2020 • Custodial Staff arriving for duty would be required to have temperatures checked according to KDLO-CDC Temperature guideline document If temp is okay move to the next step. • If temp is not okay staff needs to go home and contact nearest hospital • How would you do Social 	<ul style="list-style-type: none"> • Start school by January 5, 2021 • Custodial Staff arriving for duty would be required to have temperatures checked according to KDLO-CDC Temperature guideline document If temp is okay move to the next step. • If temp is not okay staff needs to go home and contact nearest hospital • How would you do Social 	<ul style="list-style-type: none"> • Resurgent of COVID-19 • Return to Phase 1 	<ul style="list-style-type: none"> • Regular School Full Day •

	<p>Distancing</p> <ul style="list-style-type: none"> • Custodial Staff would stay 6 to 10 feet apart while working in the building • PPE would be required to work Cloth Face masks, Gloves would be optional • How would you disinfect the Classrooms, Restrooms and Offices? • Full disinfection after 2:00 pm, using disinfecting spray the kills 99.9% of virus • How would you work with a virtual school scheduled? • Monday thru Thursday 7am to 6pm four ten-hour days (Students Offsite) all maintenance work will be done; this will be only if they want too. • Friday would be only if the staff wants to be excluded from the 4 x 10-hour days • Social distancing also states no communal sharing that mean “NO COFFEE POTS” all coffee pots will need to be removed from offices. • 	<p>Distancing</p> <ul style="list-style-type: none"> • Custodial Staff would stay 6 to 10 feet apart while working in the building • PPE would be required to work Cloth Face masks, Gloves would be optional • How would you disinfect the Classrooms, Restrooms and Offices? • Full disinfection after 2:00 pm, using disinfecting spray the kills 99.9% of virus • How would you work with a staggered school scheduled? • Monday, Wednesday 8am to 2pm • Tuesday, Thursday 8am to 2pm • Social distancing also states no communal sharing that mean “NO COFFEE POTS” all coffee pots will need to be removed from offices. 		
<p>Food Services Operations Manager (R. James) Implement on August 3, 2020</p>	<ul style="list-style-type: none"> • The Executive Order from Governor Ducey delays in-person instruction until at least August 17th but allows for schools to offer distance learning consistent with their regular academic calendars. This will enable schools, the Arizona Department of Education, and the Arizona Department of Health Services to continue to monitor the spread of COVID- 	<ul style="list-style-type: none"> • Food services provide meals to all students on campus using modified schedule • Communal spaces are limited and food is pre-packaged and served to students in the classrooms • Modify physical layout of the space to ensure that distancing takes place during all meals • Start school by January 5, 2021 	<ul style="list-style-type: none"> • Food services are not provided to students while campus is closed • Resurgent of COVID-19 • Return to Phase 1 	<ul style="list-style-type: none"> • Food services provide meals to all students; safety and health protocols are always followed

	<p>19 and plan appropriately for a safe return to the classroom.</p> <ul style="list-style-type: none"> • If a School Food Authority (SFA) is continuing to start their academic calendars before August 17th by offering distance learning, the SFA has begun their school year. The SFA is eligible for provide meals to all distance learners through the National School Lunch Program only. • The SFA is not eligible to operate the Summer Food Service Program (SFSP)/National School Lunch Program Summer Seamless Option (SSO). • Under NSLP, meals must be counted and claimed by the appropriate meal benefits (free, reduced, paid). Please note, schools are to allow a 30-day rollover for meal benefits. • Food services are provided to students while campus is closed • Start school by August 3, 2020 • Food Service Staff arriving for duty would be required to have temperatures checked according to KDLO-CDC Temperature guideline document If temp is okay move to the next step. • If temp is not okay staff needs to go home and contact nearest hospital • How would you do Social Distancing signs will be posted inside and outside the buildings 	<ul style="list-style-type: none"> • Food Service Staff arriving for duty would be required to have temperatures checked according to KDLO-CDC Temperature guideline document If temp is okay move to the next step. • If temp is not okay staff needs to go home and contact nearest hospital • How would you do Social Distancing • Food Service Staff would stay 6 to 10 feet apart while working in the Kitchen • PPE would be required to work Cloth Face masks, Gloves would be optional • How would you disinfect the Kitchen? • Full disinfection after Breakfast and Lunch using disinfecting spray that kills 99.9 of virus • How would you work with a staggered school scheduled? • Monday, Wednesday 8am to 2pm (Breakfast and Lunch Time) • Tuesday, Thursday 8am to 2pm (Breakfast and Lunch Time) • Friday would be set aside for Deep Cleaning of classrooms; Professional Development would take place in the Gym with social distance of 6 to 10 feet apart and a limit of 10 staff per PD 		
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	<ul style="list-style-type: none"> • Food Service Staff would stay 6 to 10 feet apart while working in the Kitchen • PPE would be required to wear Cloth Face masks, Gloves would be optional • How would you disinfect the Kitchen? • Full disinfection after Breakfast and Lunch using disinfecting spray that kills 99.9 of virus • Students and staff would be offsite • Meals would be delivered only to the enrolled student using bus drivers • Meal counts would still be done 	<ul style="list-style-type: none"> • Social distancing also states no communal sharing that mean “NO COFFEE POTS” all coffee pots will need to be removed from offices. • All meals would be grab-n-go, No cafeteria • 		
<p>On-Campus Events and Visitors Principal (G. Waybenais) Implement on August 3, 2020</p>	<ul style="list-style-type: none"> • Campus is closed to all visitors, staff, and events on campus 	<ul style="list-style-type: none"> • Screening process in place, per health and safety guidelines • Selected events may take place with approval from Principal of School • Visitors to campus must be approved by Principal and meet all safety and security guidelines • Business Office and Front Office will be open to parents and guardians with physical distancing restrictions in place 	<ul style="list-style-type: none"> • Screening process in place, per health and safety guidelines • Campus closes in phases; selected visitors may enter campus with approval from Principal 	<ul style="list-style-type: none"> • Screening process in place, per CDC, Navajo Nation and AZ Department of Health guidelines • Campus is open to visitors who meet safety and security protocol.
<p>Special Events Principal (G. Waybenais) Implement on August 3, 2020</p>	<ul style="list-style-type: none"> • All scheduled special events will take place virtually or be re-scheduled 	<ul style="list-style-type: none"> • All scheduled events may take place virtually or in-person with safety guidelines in place 	<ul style="list-style-type: none"> • All scheduled special events will take place virtually or be re-scheduled 	<ul style="list-style-type: none"> • Events will take place as scheduled
<p>Student Transportation Operations Manager and</p>	<ul style="list-style-type: none"> • Transportation will not be provided 	<ul style="list-style-type: none"> • Adjusted bus routes based on students’ schedules 	<ul style="list-style-type: none"> • Transportation will not be 	<ul style="list-style-type: none"> • Traditional bus schedule • Health/safety measures

<p>Lead Bus Driver (R. James and G. Tabaha) Implement on August 3, 2020</p>	<ul style="list-style-type: none"> • Start school by August 3, 2020 • Drivers arriving for duty would be required to have temperatures checked according to KDLO-CDC Temperature guideline document If temp is okay move to the next step. • If temp is not okay staff needs to go home and contact nearest hospital • Drivers would be reassigned to Maintenance and Food Service departments while students and staff are working offsite, Drivers would deliver food to enrolled students • How would you do Social Distancing signs will be posted in the building and outside the buildings • Transportation Staff would stay 6 to 10 feet apart while working in the building • PPE would be required to wear Cloth Face masks; Gloves would be optional and Transportation Shirts • Drivers would drive bus with Wi-Fi to designated location for students to connect to the internet 	<ul style="list-style-type: none"> • One student per seat, must wear mask during bus ride • Temperature check by parent before getting on the bus Checklist will be provided by school, temp must be below 99 degrees • Start school by January 5, 2021 • Drivers arriving for duty would be required to have temperatures checked according to KDLO-CDC Temperature guideline document If temp is okay move to the next step. • If temp is not okay staff needs to go home and contact nearest hospital • How would you do Social Distancing on Buses • Drivers could take student temperature before the student gets on the bus students would be required to have temperatures checked according to KDLO-CDC Temperature guideline document If temp is okay move to the next step. If temp is not okay staff needs to stay home and contact nearest hospital • Assigned seats one student per seat 44 passenger bus would have 22 student, 54 passenger bus would have 27 students to comply with CDC guidelines on social distance 	<p>provided</p> <ul style="list-style-type: none"> • Resurgent of COVID-19 • Return to Phase 1 	<p>per CDC Guidelines</p>
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<p>Maintenance Operations Manager (R. James) Ongoing since July 1, 2020</p>	<ul style="list-style-type: none"> • Start school by August 3, 2020 • Maintenance Staff arriving for duty would be required to have temperatures checked according to KDLO-CDC Temperature guideline document If temp is okay move to the next step. • If temp is not okay staff needs to go home and contact nearest hospital • How would you do Social Distancing • Maintenance Staff would stay 6 to 10 feet apart while working in the 	<ul style="list-style-type: none"> • Start school by January 5, 2021 • Maintenance Staff arriving for duty would be required to have temperatures checked according to KDLO-CDC Temperature guideline document If temp is okay move to the next step. • If temp is not okay staff needs to go home and contact nearest hospital • How would you do Social Distancing • Maintenance Staff would stay 6 to 10 feet apart while working in 	<ul style="list-style-type: none"> • Resurgent of COVID-19 • Return to Phase 1 	<ul style="list-style-type: none"> • Regular School Full Day

	<p>building</p> <ul style="list-style-type: none"> • PPE would be required to work Cloth Face masks; Gloves would be optional and Maintenance Shirts • How would you disinfect the Classrooms, Restrooms and Offices? • Full disinfection after 2:00 pm, using disinfecting spray the kills 99.9% of virus • How would you work with a virtual school scheduled? • Monday thru Thursday 7am to 6pm four ten-hour days (Students Offsite) all maintenance work will be done, this will be only if they want too. • Friday would be only if the staff wants to be excluded from the 4 x 10-hour days • Social distancing also states no communal sharing that mean “NO COFFEE POTS” all coffee pots will need to be removed from offices. 	<p>the building</p> <ul style="list-style-type: none"> • PPE would be required to work Cloth Face masks; Gloves would be optional and Maintenance Shirts • How would you disinfect the Classrooms, Restrooms and Offices? • Full disinfection after 2:00 pm, using disinfecting spray the kills 99.9% of virus • How would you work with a staggered school scheduled? • Monday, Wednesday 8am to 2pm (Students at School) all maintenance work will be done after 2pm • Tuesday, Thursday 8am to 2pm (Students at School) all maintenance work will be done after 2pm • Friday would be set aside for Deep Cleaning of classrooms; Professional Development would take place in the Gym with social distance of 6 to 10 feet apart and a limit of 10 staff per PD • Social distancing also states no communal sharing that mean “NO COFFEE POTS” all coffee pots will need to be removed from offices. 		
Athletics	<ul style="list-style-type: none"> • Fall Sports Season Canceled • While Campus is closed 	<ul style="list-style-type: none"> • Fall Sports Season Canceled • Safety of students, staff and community come first 	<ul style="list-style-type: none"> • Fall sports season canceled 	<ul style="list-style-type: none"> • Fall sports season canceled
Technology	<ul style="list-style-type: none"> • Improve one-to-one student laptops by purchasing new devices for all students and teachers • Ensure every classroom is equipped with adequate video equipment for synchronous learning 			

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| | <ul style="list-style-type: none">• Diversify hot spot service providers from primarily Cellular 1 to include Verizon, AT&T, and NTUA• Purchase and Install outside Access Points to use in school parking lot between the hours of 7:30 am to 8:00 pm• Seek additional funding to increase infrastructure for portable connectivity hubs for students in their home communities and additional infrastructure for distance learning within the classroom |
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Appendix A: 2020-2021 School Calendar

Appendix B: Professional Development Calendar

Appendix C: Budget and Resource Planning